

Name \_\_\_\_\_

Words Ending  
with /əl/

Lesson 16

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *tropical*
2. *animal*
3. *April*
4. *arrival*
5. *trample*
6. *bottle*
7. *camel*
8. *capital*
9. *couple*
10. *swivel*
11. *festival*
12. *gentle*
13. *level*
14. *national*
15. *normal*
16. *tremble*
17. *puddle*
18. *rebel*
19. *single*
20. *tunnel*

21. *ninety*



22. *forty*



#### School-Home Connection

Read aloud each Spelling Word. Have your child spell each word. Then, list several words that rhyme with each one.

Name \_\_\_\_\_

Words Ending  
with /əl/  
.....  
Lesson 16

► Write a Spelling Word to replace the underlined words.

I have entered a (1) countrywide Invention Fair. My entry will be judged by scientists from our nation's (2) center of government. I sent the (3) one idea that I liked best: The Garden Protector. It keeps (4) any creature from ruining our (5) tropic-like garden. My dog likes to (6) walk on Mom's flowers. Once Fluffy even dug a (7) passageway under the fence! The Garden Protector will (8) shake and send out a sound whenever an animal comes near.

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

► Write a Spelling Word to complete each list.

9. February, March, \_\_\_\_\_
10. jar, can, \_\_\_\_\_
11. two, pair, \_\_\_\_\_
12. fair, celebration, \_\_\_\_\_
13. calm, mild, \_\_\_\_\_
14. usual, regular, \_\_\_\_\_
15. even, flat, \_\_\_\_\_
16. pool, pond, \_\_\_\_\_

► Write the following Spelling Words: *swivel*, *arrival*, *camel*, and *rebel*. Use your best handwriting.

- |           |           |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

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### Handwriting Tip

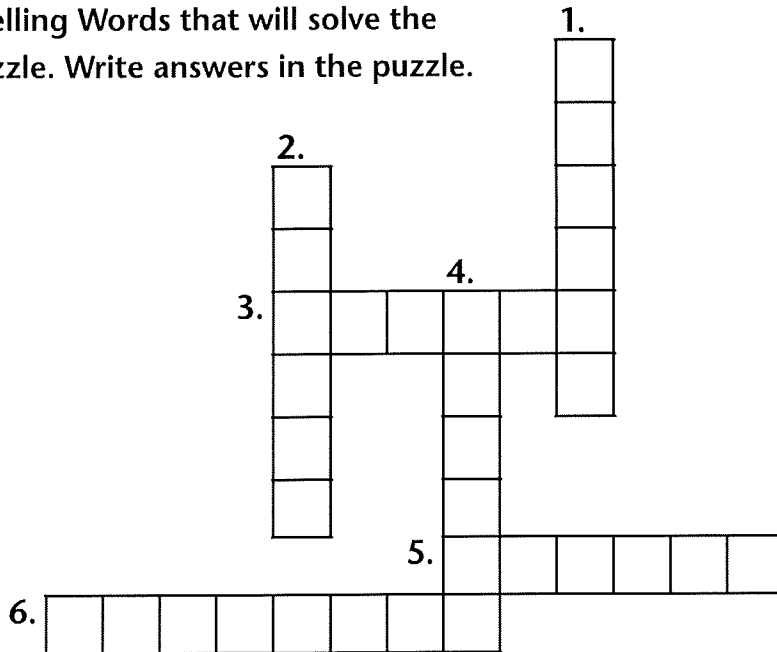
When you write the letter *l*, make sure it touches both the top and bottom lines.





Name \_\_\_\_\_

► **SOLVE THE PUZZLE:** Use the clues to help you choose Spelling Words that will solve the puzzle. Write answers in the puzzle.



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**ACROSS**

3. Dig a \_\_\_\_\_
5. \_\_\_\_\_, vegetable,  
or mineral
6. A carnival

**DOWN**

1. A \_\_\_\_\_ touch
2. \_\_\_\_\_ opener
4. Typical or ordinary

► **WORD OPERATIONS:** Perform the math operation to write a Spelling Word.

7. name – me + tion + al \_\_\_\_\_
8. Ape – e + ril \_\_\_\_\_
9. trampoline – oline + le \_\_\_\_\_
10. cousin – sin + ple \_\_\_\_\_
11. I + even – n + l \_\_\_\_\_
12. arrive – e + al \_\_\_\_\_
13. animate – te + l \_\_\_\_\_
14. singer – er + le \_\_\_\_\_
15. tropics – s + al \_\_\_\_\_

