

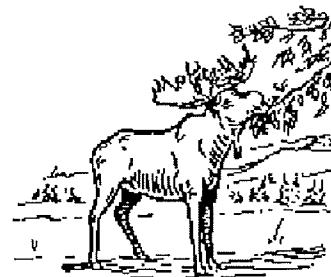
Name _____

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Spelling Words

1. *babies'*
2. *baby's*
3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*



School-Home Connection

Play "Spelling Word Concentration." Have your child write each Spelling Word on two index cards and arrange them face down on a table. Turn over two cards at a time to find pairs.

Name _____

► Write a Spelling Word to complete each sentence.

Many (1) _____ read fables.

My (2) fourth-grade _____ favorite is about a lion that spares a (3) small _____ life. The lion usually ate (4) _____. This time the lion set him on his (5) _____. Later, when the lion was trapped, the mouse used his (6) _____ to free the lion.

► Write the Spelling Word that means the same as each group of words.

7. of more than one class _____
8. more than one adult female _____
9. more than one goose _____
10. pants made of denim _____
11. of more than one infant _____
12. belongs to a goose _____
13. belongs to a child _____
14. belongs to a female _____
15. animal with antlers _____
16. another animal with antlers _____

► Write the following Spelling Words: *fish*, *baby's*, *sheep*, and *fishes'*. Use your best handwriting.

17. _____
18. _____
19. _____
20. _____

Spelling Words

1. *babies'*
2. *baby's*
3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*

Handwriting Tip

When you write the letter *s*, bring the first upstroke to a point. Otherwise, it could look like an *a*.

fish

Name _____

► **RHYMING RIDDLES:** Write a Spelling Word to answer each riddle.

1. What are eyeglasses that belong to all the students in the school? the _____ glasses
2. What do you call a farm animal that can jump?
a _____ that can leap
3. What is an animal with antlers that has escaped?
a _____ on the loose
4. What do you call frozen rodents?
_____ on ice

► **CATEGORIES:** Write the Spelling Words that fit in each category.

Belonging to Animals

5. _____
6. _____
7. _____

Belonging to People

8. _____
9. _____
10. _____
11. _____

► **MISSING VOWELS:** Write the missing vowels to complete the Spelling Words. Then write the words.

12. t____th _____
13. j____ns _____
14. ch____ldr____n _____
15. ____lk _____

Spelling Words

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