

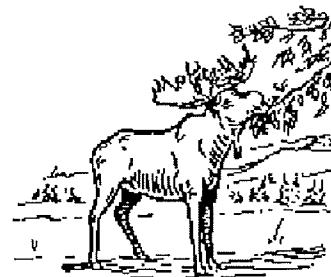
Name \_\_\_\_\_

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. *babies'*
2. *baby's*
3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*



### School-Home Connection

Play "Spelling Word Concentration." Have your child write each Spelling Word on two index cards and arrange them face down on a table. Turn over two cards at a time to find pairs.