

Name _____

► Write a Spelling Word to complete each sentence.

Many (1) _____ read fables.

My (2) fourth-grade _____ favorite is about a lion that spares a (3) small _____ life. The lion usually ate (4) _____. This time the lion set him on his (5) _____. Later, when the lion was trapped, the mouse used his (6) _____ to free the lion.

► Write the Spelling Word that means the same as each group of words.

7. of more than one class _____
8. more than one adult female _____
9. more than one goose _____
10. pants made of denim _____
11. of more than one infant _____
12. belongs to a goose _____
13. belongs to a child _____
14. belongs to a female _____
15. animal with antlers _____
16. another animal with antlers _____

► Write the following Spelling Words: *fish*, *baby's*, *sheep*, and *fishes'*. Use your best handwriting.

17. _____
18. _____
19. _____
20. _____

Spelling Words

1. *babies'*
2. *baby's*
3. *child's*
4. *children*
5. *classes'*
6. *class's*
7. *sheep*
8. *feet*
9. *elk*
10. *fish*
11. *fishes'*
12. *goose's*
13. *geese*
14. *jeans*
15. *mouse's*
16. *mice*
17. *teeth*
18. *women*
19. *woman's*
20. *moose*

Handwriting Tip

When you write the letter *s*, bring the first upstroke to a point. Otherwise, it could look like an *a*.

fish