

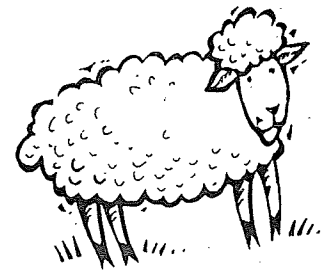
Name _____

► Fold the paper along the dotted line. As each Spelling Word is read, write it in the blank. Then unfold your paper and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Spelling Words

1. arrival
2. gentle
3. national
4. single
5. level
6. collar
7. doctor
8. checkers
9. power
10. overboard
11. overheat
12. underbrush
13. undergo
14. subway
15. sheep
16. class's
17. fishes'
18. women
19. jeans
20. fish



Name _____

Review

Lesson 20

► Add *-le*, *-al* or *-el* to complete the Spelling Word. Then write the word on the line.

1. nation _____
2. lev _____
3. gent _____
4. arriv _____
5. sing _____

► Change one or two letters in each word to write a Spelling Word.

6. dollar _____
7. leans _____
8. rowed _____
9. disk _____
10. woman _____
11. wreckers _____

► Unscramble the letters to write a Spelling Word.

12. ocdotr _____
13. fhiss'e _____
14. ndregou _____
15. rdoobavre _____
16. bawysu _____
17. cassl's _____
18. epshe _____
19. rtveaeho _____
20. uudresnhrb _____

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Name _____

Review

Lesson 20

► Write the missing vowels to complete the Spelling Words.
Then write the words.

1. ch__k__s _____
2. c__ll__r _____
3. p__w__r _____
4. d__ct__r _____

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► Rearrange the syllables to write two Spelling Words.

- | | |
|--------------------------|-----------|
| way tle gen sub | 5. _____ |
| | 6. _____ |
| el wo lev men | 7. _____ |
| | 8. _____ |
| le heat o sing ver | 9. _____ |
| | 10. _____ |
| val un ar go ri der | 11. _____ |
| | 12. _____ |
| brush un o board ver der | 13. _____ |
| | 14. _____ |

► Write the Spelling Word that rhymes with each word.

- | | |
|--------------------|------------------|
| 15. rational _____ | 18. dishes _____ |
| 16. cheap _____ | 19. queens _____ |
| 17. passes _____ | 20. wish _____ |

Name _____

Review

Lesson 20

► Use the word parts in the box to write five Spelling Words.

sub- under- over-

1. _____
2. _____
3. _____
4. _____
5. _____

► Write a Spelling Word to complete each list.

6. hospital, nurse, _____
7. gills, fins, _____
8. pants, denim, _____
9. animal, wool, _____
10. fishermen's, boats', _____
11. pocket, cuff, _____
12. even, flat, _____
13. triple, double, _____
14. men, children, _____
15. calm, mild, _____
16. ticket, departure, _____
17. chess, backgammon, _____
18. rule, control, _____
19. state, countrywide, _____
20. teachers', students', _____

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Name _____

Review

Lesson 20

► Write the Spelling Word that fits each clue.

1. farm animal that produces wool _____
2. water creatures _____
3. belonging to water creatures _____
4. denim pants _____
5. belonging to a group of students _____
6. a group of adult females _____

► Write the Spelling Word that best completes each analogy.

7. *Go* is to *stay* as *departure* is to _____.
8. *One* is to *many* as _____ is to *multiple*.
9. *Teacher* is to *student* as _____ is to *patient*.
10. *Words* are to *puzzles* as *disks* are to _____.
11. *Highway* is to *car* as _____ is to *train*.
12. *Origin* is to *original* as *nation* is to _____.
13. *Winter* is to *freeze* as *summer* is to _____.
14. *Cuff* is to *pants* as _____ is to *shirt*.

► Draw a line between the two word parts that make a Spelling Word. Then write the Spelling Word.

- | | | |
|-------|-------|-----------|
| over | el | 15. _____ |
| go | pow | 16. _____ |
| er | under | 17. _____ |
| lev | tle | 18. _____ |
| gen | under | 19. _____ |
| brush | board | 20. _____ |

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