

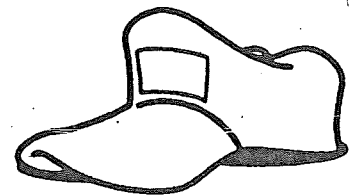
Name _____

▶ Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Spelling Words

1. *respect*
2. *inspect*
3. *spectacle*
4. *spectator*
5. *spectrum*
6. *specific*
7. *construct*
8. *destruction*
9. *instruct*
10. *structure*
11. *autograph*
12. *photograph*
13. *phonics*
14. *telegraph*
15. *paragraph*
16. *visor*
17. *visitor*
18. *visual*
19. *visible*
20. *television*



School-Home Connection

Make a list of other words that contain these Greek and Latin word parts: *spect*, *struct*, *tele*, *photo*, *auto*, *vis*, and *graph*. Add to the Spelling Word list. Discuss the meaning of each word.

Name _____

► Write a Spelling Word to complete each sentence.

1. I was a _____ to the Grand Canyon.
2. I learned about it from watching a _____ program.
3. We climbed a giant rock _____.
4. From there, the Colorado River was _____.
5. The canyon's cliffs were quite a _____.
6. The layers of rock create a _____ of color.
7. This is a _____ from the trip.
8. I have _____ for the animals there.
9. Since 1919, the Grand Canyon National Park has been protected from _____.

► Write a Spelling Word that is similar to each given word.

10. teach _____
11. signature _____
12. image _____
13. observer _____
14. build _____
15. particular _____
16. examine _____

► Write the following Spelling Words: *visor*, *paragraph*, *phonics*, and *telegraph*. Use your best handwriting.

17. _____
18. _____
19. _____
20. _____

Spelling Words

1. *respect*
2. *inspect*
3. *spectacle*
4. *spectator*
5. *spectrum*
6. *specific*
7. *construct*
8. *destruction*
9. *instruct*
10. *structure*
11. *autograph*
12. *photograph*
13. *phonics*
14. *telegraph*
15. *paragraph*
16. *visor*
17. *visitor*
18. *visual*
19. *visible*
20. *television*

Handwriting Tip

Be sure to leave enough space between letters so that they are not crowded.

visor

Name _____

► Replace the underlined words with Spelling Words.

Dear Mary, May 25, 2008
I am sending this (1) message to inform you that I
am at the Grand Canyon. Truly, this place commands
(2) admiration! Cliffs are (3) observable all around me. I
also saw a (4) building that was built by people who lived
here long ago. Maybe someday you will be a (5) guest
here, too. Until then, I will send you a (6) picture.
Your friend,
John

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

► Write these Spelling Words in alphabetical order.

television	paragraph	spectrum
phonics	spectacle	visor

7. _____ 10. _____
8. _____ 11. _____
9. _____ 12. _____

► Write the Spelling Word that is the opposite of each given word.

13. destroy _____ 15. preservation _____
14. general _____ 16. player _____

 **Spelling Strategy**

Root Words: When you are writing a word with Greek or Latin word parts, identify the root and any prefixes or suffixes. Then think about the meaning of each part.

Spelling Words

1. respect
2. inspect
3. spectacle
4. spectator
5. spectrum
6. specific
7. construct
8. destruction
9. instruct
10. structure
11. autograph
12. photograph
13. phonics
14. telegraph
15. paragraph
16. visor
17. visitor
18. visual
19. visible
20. television