

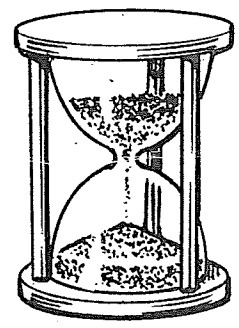
Name _____

► Fold the paper along the dotted line. As each Spelling Word is read aloud, write it in the blank. Then unfold your paper and check your work. Practice writing any Spelling Words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Spelling Words

1. *there*
2. *they're*
3. *their*
4. *sent*
5. *scent*
6. *hour*
7. *our*
8. *seam*
9. *seem*
10. *plain*
11. *plane*
12. *piece*
13. *peace*
14. *two*
15. *too*
16. *to*
17. *whole*
18. *hole*
19. *pail*
20. *pale*



School-Home Connection
Have your child make two sets of index cards with the Spelling Words. Then arrange the cards face down. Take turns matching word cards and spelling the word aloud.

Name _____

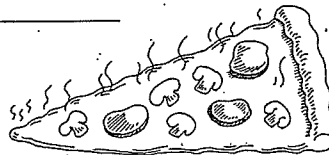
► Write Spelling Words that best completes the story.

In 1804, President Thomas Jefferson (1) Lewis and Clark on a journey from St. Louis (2) the Pacific coast. Other people went along (3). One was Sacagawea, who helped them make (4) with the Native Americans. One of (5) goals was to make maps of the country. These maps may (6) strange, but (7) full of details. Finally, the group reached the Pacific Ocean. After spending the winter (8), they traveled back east. The (9) trip took more than (10) years.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

► Write a Spelling Word to complete each phrase.

11. put a square peg in a round _____
12. an extra _____ of pizza
13. the sweet _____ of roses
14. sixty minutes in an _____
15. keep it _____ and simple
16. a _____ of water



► Write the following Spelling Words: *our*, *seam*, *plane*, and *pale*. Use your best handwriting.

- | | |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

Spelling Words

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Handwriting Tip

Make sure the letter *l* touches the top line. Otherwise, it might look like an *e*.

pail

Name _____

► Write the Spelling Word that can replace each underlined word.

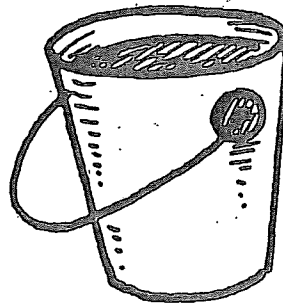
July 22, 1804

It is breakfast time, and I'm watching (1) a couple of birds. They (2) appear to be eating bugs. They peck at the tree bark and pull insects out of the (3) opening. Both have (4) light-colored feathers on their chests. They look (5) simple and ordinary, but they make a loud tapping sound. For the last (6) sixty minutes, I've watched them. Now, it is time to continue our journey.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

► Write a Spelling Word that has a similar meaning to the given word.

- | | |
|---------------|-------|
| 7. harmony | _____ |
| 8. also | _____ |
| 9. entire | _____ |
| 10. forwarded | _____ |
| 11. jet | _____ |
| 12. bucket | _____ |
| 13. odor | _____ |
| 14. section | _____ |
| 15. stitching | _____ |



Spelling Words

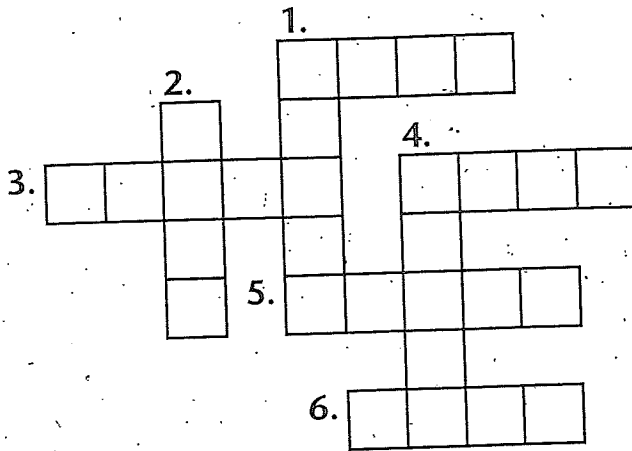
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3. their
4. sent
5. scent
6. hour
7. our
8. seam
9. seem
10. plain
11. plane
12. piece
13. peace
14. two
15. too
16. to
17. whole
18. hole
19. pail
20. pale

abc Spelling Strategy

Homophones: When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.

Name _____

► **SOLVE THE PUZZLE:** Write Spelling Words to solve the puzzle. Use the clues to help you.



ACROSS

1. _____ a letter
3. Not divided
4. Jack and Jill carried this up a hill
5. Belonging to them
6. Where cloth is joined

DOWN

1. Perfume
2. Period of time
4. A portion or part

► **ANALOGIES:** Write the Spelling Word that best completes each analogy.

7. Down is to up as from is to _____.
8. Her is to she as _____ is to we.
9. I am is to I'm as they are is to _____.

► **CHOOSE THE WORD:** Circle the Spelling Word that completes each sentence correctly. Then write the word.

10. You look (pail, pale) _____ in the winter.
11. There is a (whole, hole) _____ in that sock.
12. The house is on a flat (plain, plane) _____.
13. Do your friends live on this block or over (there, they're) _____?

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