

Name _____

► Write the Spelling Word that can replace each underlined word.

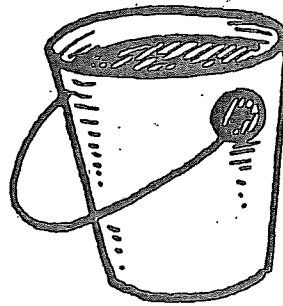
July 22, 1804

It is breakfast time, and I'm watching (1) a couple of birds. They (2) appear to be eating bugs. They peck at the tree bark and pull insects out of the (3) opening. Both have (4) light-colored feathers on their chests. They look (5) simple and ordinary, but they make a loud tapping sound. For the last (6) sixty minutes, I've watched them. Now, it is time to continue our journey.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

► Write a Spelling Word that has a similar meaning to the given word.

- | | |
|---------------|-------|
| 7. harmony | _____ |
| 8. also | _____ |
| 9. entire | _____ |
| 10. forwarded | _____ |
| 11. jet | _____ |
| 12. bucket | _____ |
| 13. odor | _____ |
| 14. section | _____ |
| 15. stitching | _____ |



Spelling Words

1. there
2. they're
3. their
4. sent
5. scent
6. hour
7. our
8. seam
9. seem
10. plain
11. plane
12. piece
13. peace
14. two
15. too
16. to
17. whole
18. hole
19. pail
20. pale

Spelling Strategy

Homophones: When you write a word that has a homophone, think about the spellings and meanings of both words. Choose the word that makes sense in your sentence.